## **FACS (Family and Consumer Science)**

Janet Major Janetmajor@u-46.org 1-847-888-5250

### **Course Description**

Family and Consumer Science (FACS) provides opportunities for problem solving, critical thinking, and handson experiences with foods and career exploration. Culinary concepts will include nutrition education, kitchen safety, and sanitation. Students will focus on teamwork, responsibility, and accuracy in real world culinary scenarios. The career component will focus on exploration as well as college and career readiness.

## **Required Course Materials**

- Chromebook
   Charged Chromebooks are to be brought to class on a daily basis and used appropriately according to U-46 policies.
- Loose-leaf paper and pencil
- Hair tie (Students with hair below the neckline must tie hair back on culinary lab days).

### **Classroom Expectations**

Integrity
 Failure Leads to Success
 Speaks With Good Purpose
 This is It!
 Ownership
 Flexibility
 Balance

## **Reassessment Policy**

Students will have ten school days to complete reassessments. All reassessments must be completed 5 days before the end of the quarter. Once the quarter ends and students rotate, the gradebook is closed.

## **Other Classroom Policies**

Students are expected to work collaboratively with others. Students are expected to fulfill individual job responsibilities. Supplies for culinary labs should not be wasted. Kitchen tools and equipment should be used appropriately.

## **Additional Support**

Students must make prior arrangements with me for additional support. I am usually available before school and during lunch to provide additional support.

## Larsen Middle School • 2019-2020

Parent Signature Form

# Family and Consumer Science Janet Major

Please share with your parents or guardians and have this signed and returned by
Students:
l,, have read and understand the syllabus and agree to bring my best attitude and effort to class every day.
Do you have any food allergies? Please list.
2. Do you have any dietary restrictions? Please explain.
Parents/Guardians:
I,, have read and understand the syllabus.
Home phone:
Work phone:
Cell phone:
E-mail address:
Parent/Guardian preferred language:
How would you prefer to be contacted? (You may select multiple methods)
HomeWorkCellEmail
1. What is the best time of day to reach you by phone?

2. Is there any additional information you would like to share about your child?